

	Effort Assessment Criteria	Literacy Assessment Criteria
Level 1 – Basic	<ul style="list-style-type: none"> No effort shown Work not handed in on time Needs constant managing to get work done Not all sections of the homework have been completed 	<ul style="list-style-type: none"> Correctly spell most common words Uses a new word, research the meaning and attempt to use it in a sentence. Starting to organise writing into sections, perhaps paragraphs Uses simple sentences Occasionally using FS, CL, ? and ! when needed Started using Apostrophes to show ownership or add an apostrophe +s to a noun or name Does not use homophones correctly
Level 2 – Emerging BRONZE	<ul style="list-style-type: none"> Some effort has gone into their homework They attempt to reflect on their work They are attempting to think creatively, but work may be underdeveloped Beginning to use research skills Does not have good presentation Needs a lot of supervision to get work done Some sections of the homework have been completed 	<ul style="list-style-type: none"> Uses two new words from any subject area, research the meaning and attempt to use them in sentences. Uses simple sentences correctly, beginning to use longer (compound) sentences. Almost always punctuate sentences with FS, CL, ?, !, and , when needed Starting using speech marks or inverted commas [“ ”] Correctly spell common words; some errors with more ambitious words Arrange ideas into paragraphs and attempt to use connectives such as after, as before, since, until, when, while, however, similarly, as like Sometimes uses homophones correctly
Level 3 – Developing SILVER	<ul style="list-style-type: none"> Good effort on the homework Tried hard with presentation in books Take time to reflect on their work and understand it could improve their achievement Trying hard to think creatively and using research skills Completes homework on time Most sections of the homework have been completed 	<ul style="list-style-type: none"> Uses 4 or more new words from any subject area, research the meaning and attempt to use them in sentences. Almost always punctuates speech properly Clear and coherent paragraphing Uses a range of simple and compound sentences Uses a complex sentence Spelling generally correct throughout, including some ambitious words Almost always uses homophones correctly
Level 4 – Secure GOLD	<ul style="list-style-type: none"> Excellent effort on the homework Clear organisation and exceptional presentation Clear sense of how reflecting on their work helps them to develop as a learner High levels of creativity and research skills shown Shows initiative and independence All sections of the homework have been completed 	<ul style="list-style-type: none"> Uses 10 or more new words from any subject area, research the meaning and attempt to use them in sentences. Clear paragraphing and varied length for effect Uses a range of simple, compound and complex sentences. Use a range of punctuation correctly throughout – brackets, commas, FS, ?, !, colons, semi-colons, dashes, ellipsis, Speech marks/inverted commas Correct spelling throughout, including ambitious words Always uses homophones correctly
Teacher Assessment	Overall Effort Level	Overall Literacy Level
	2 stars	
	2 wishes	