Effort Assessment		Literacy Assessment	
1	<ul> <li>No effort shown</li> <li>Work not handed in on time</li> <li>Needs constant managing to get work done</li> </ul>	1	<ul> <li>Starting to organise writing into sections, perhaps paragraphs</li> <li>Uses simple and straightforward sentences</li> <li>Occasionally using FS, CL, ? and ! when needed</li> <li>Started using speech marks</li> <li>Correctly spell most common words</li> </ul>
2 Bronze	<ul> <li>Some effort has gone into their homework</li> <li>They attempt to reflect on their work</li> <li>They are attempting to think creatively, but work may be underdeveloped</li> <li>Beginning to use research skills</li> <li>Does not have good presentation</li> <li>Needs a lot of supervision to get work done</li> </ul>	2 Bronze	<ul> <li>Arrange ideas into paragraphs and use connectives to guide</li> <li>Uses simple sentences correctly, beginning to use longer (complex) sentences</li> <li>Almost always punctuate sentences</li> <li>Almost always punctuates speech properly</li> <li>Correctly spell common words; some errors with more ambitious words</li> </ul>
3 Silver	<ul> <li>Good effort on the homework</li> <li>Tried hard with presentation in books</li> <li>Take time to reflect on their work and understand it could improve their achievement</li> <li>Trying hard to think creatively and using research skills</li> <li>Completes homework on time</li> </ul>	3 Silver	<ul> <li>Clear and coherent paragraphing</li> <li>Uses a range of simple and complex sentences</li> <li>Always punctuate speech properly and use semi-colons and dashes when appropriate</li> <li>Spelling generally correct throughout, including some ambitious words</li> </ul>
4 Gold	<ul> <li>Excellent effort on the homework</li> <li>Clear organisation and exceptional presentation</li> <li>Clear sense of how reflecting on their work helps them to develop as a learner</li> <li>High levels of creativity and research skills shown</li> <li>Shows initiative and independence</li> </ul>	4 Gold	<ul> <li>Clear paragraphing and varied length for effect</li> <li>Uses a range of simple, complex and compound sentence</li> <li>Use a range of punctuation correctly throughout – brackets, commas, FS, ?, !, colons, semicolons, dashes, ellipsis</li> <li>Correct spelling throughout, including ambitious words</li> </ul>
Overall Effort Level:		Overali L	iteracy Level:
2 stars:  2 wishes:			